

# Mayville High School



## Admissions Policy

MC/BCW-7/12/09

Mayville High School accepts pupils from a wide ability range, meeting individual needs via targeted 1:1 support, small teaching groups and extension activities. Pupils with dyslexia may be assisted within the school's own Dyslexia Unit whilst the Gifted and Talented Co-ordinator monitors provision for those on the school's Gifted and Talented Register.

Entrance to our Reception Class at four is by a day visit and a meeting with the Headteacher. Priority is given to pupils within our own Nursery Department but there are usually spaces for children from other nurseries.

After that time entrants to the Pre-prep Department or Junior School will spend a day at the school with the class they will join. During this day they will be seen on a 1:1 basis for limited testing. This ensures that we maintain the correct balance of abilities within the class.

Normally pupils from our Junior School have automatic entry to the Senior Department. There is an assessment procedure for external pupils based on a morning of testing and a whole day spent in the school. Again we will accept pupils from a wide ability range but this will again meet the need for an appropriate balance of abilities.

Places are sometimes available during the Senior School years and entry will depend upon a day's visit and 1:1 testing.

Details of scholarships and bursaries are published separately and made available to all applicants.