

Mayville High School



POLICY FOR THE EVERY CHILD MATTERS AGENDA

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Revised By : -

Date : -

Mission Statement:

Mayville aims to develop the children in our care to their full potential academically, creatively, socially, physically and emotionally in a happy, supportive, caring and disciplined environment.

Aims of the Policy:

This policy set out our aims to fulfil the Every Child Matters agenda as detailed in the government green paper of the same name (2003). This agenda reflects our mission statement and aims.

This policy aims to state how we intend our pupils to:

- Be Healthy
- Stay Safe
- Enjoy and Achieve
- Make a Positive Contribution
- Achieve Economic Well-being

We aim that all our pupils should be aware that to us every child does matter. Each department within the school is aware of the requirements of Every Child Matters and will meet its requirements within their individual schemes of work.

1. Be Healthy

We want our pupils to enjoy good physical and mental health and live a healthy lifestyle.

We define a healthy lifestyle as being one where pupils are aware of the importance of a balanced diet, the need for exercise and the dangers of drink, drugs and unsafe sex.

This will be encouraged through -

1. PSHE lessons for all age groups promoting healthy lifestyles, including healthy eating, the importance of exercise, the dangers of drugs, drinks, smoking etc. which are introduced as appropriate for the age and stage of pupils.
2. Lessons within the science curriculum promoting a healthy lifestyle
4. School assemblies promoting a healthy lifestyle
3. Physical education lessons in a wide range of team and individual sports (including swimming) throughout the school.
4. Afterschool activities encouraging participation in physical activities delivered by Mayville staff and external coaches.
5. Residential activities available including ski-ing,
6. The provision of healthy cooked lunches and snacks.

7. Promoting healthy lifestyle to pupils and parents through regular information in newsletters etc.
8. Access to water throughout the day.
10. Mayville senior pupils take part annually in 'Rock Challenge' a dance competition based on the idea that enjoyment can be found in teamwork and exercise – not need for drugs.

(Mayville intends to teach food technology, including healthy eating w.e.f. academic year 2008/08)

2. Stay Safe

We want our pupils to stay safe and be protected from harm and neglect.

This will be met by:

1. Consistent use of our child protection policy to ensure all areas of vulnerability in children are identified and acted upon.
2. By monitoring and enhancing the school Health and Safety policy ensuring risk assessment is carried out for all appropriate activities.
3. By ensuring all staff employed by the school, and those who provide voluntary support are suitable to look after children.
4. By offering safety initiatives, e.g. cycle training, safe road crossing
5. By ensuring adequate supervision is provided for all school activities.
6. By ensuring there is consistent implementation of the school Anti-bullying policy which includes reference to cyber-bullying.
7. By building relationships with a range of visitors in school, e.g. PCSOs, firefighters, school nurses etc. to promote issues around health and safety.
8. Ensuring all school buildings, fixtures and fittings are adequately maintained and regular fire practices are carried out and that access to the buildings is adequately controlled – thereby providing a safe and secure environment.
9. Ensuring mentoring support is available for pupils who require this.
10. Ensuring all pupils are taught how to swim.
11. Use of House grouping and competitions aids peer and vertical awareness and friendships.
12. Use of prefects to support pupils.

3. Enjoy and Achieve

We believe that unless children are happy (i.e. have self-confidence and self-belief) they will not learn so at Mayville we seek to create a positive environment where respect, tolerance and caring are the key to providing an environment for success.

We seek to meet this in the following ways –

1. The key skills of reading, writing and numeracy are the focus in early years to ensure all pupils have the basic skills for life.
2. The monitoring and tracking of all pupils to ensure they meet their potential as closely as possible.
3. To provide 1:1/small group support for pupils who require this.
4. Provision of a dyslexia unit to assist pupils with this and associated difficulties – the writing of Individual Education Plans for pupils on the SEN register.
5. The establishment of a Gifted and Talented Register and regular monitoring of pupils on this register ensuring that they are provided with appropriate extension activities.
6. The provision of a range of extra curricular activities in sport and the creative arts to meet interests and needs of pupils.
7. The awareness that each individual pupil is important at Mayville and each of them has a right to enjoy and achieve in a positive environment.
8. Range of enrichment activities – e.g. theatre trips, visiting speakers, museum and art gallery trips, etc.
9. Residential experiences to develop self confidence and cultural awareness
10. Reward systems for achievement in a range of fields +
Certificates of Merit/Headteacher's Awards
11. Regular drama/dance productions involving all pupils.

4. Making a Positive Contribution

Mayville has an ethos of caring. We expect all pupils to be caring members of our own community and we also want our pupils to be positively involved with their local community and further afield and not engage in antisocial behaviour.

We will achieve this by:

1. Being involved in the school community. We have form prefects and other positions within the class.
2. We have a prefect system whereby members of Year 10/11 have responsibility for a variety of monitoring and mentoring duties.
3. School Council – core members of prefect body meet on a weekly basis with Headteacher/Deputy Headteacher.
wider School Council – core prefects + form prefects meet at least termly to put forward ideas for enhancing school experience.
4. Pupils support variety of charities of their choice throughout the year.
5. St. John Closed Cadet Corp – pupils learn to be of service.
6. Duke of Edinburgh award run through St. John Ambulance CC.

7. We encourage pupils to have the confidence to develop independent views and know how to express these appropriately.
8. PSHE lessons promote good behaviour.
9. System of good house marks/Good Conduct Marks support good Behaviour. (System of sanctions for poor behaviour).

5. Achieve Economic Well-being.

At Mayville we want pupils to be aware of their potential in the market place. We want them to utilise further educational or training opportunities to enhance their eventual employment prospects.

We want them to understand the importance of financial acumen.

1. Pupils from year 7 receive an input on Careers as part of their PSHE programme.
2. Pupils are taken to visit sixth form colleges in the area and Attend careers events both within and outside of school.
3. Pupils are given opportunities to experience the process of applying for jobs or courses, including the interview Experience.
4. Pupils are given an understanding of the financial system (including bank accounts/mortgages/pensions and the importance of saving).

Equal Opportunities

The essence of the ECM agenda is that every child will have an equal right to be healthy, happy and successful irrespective of race, gender, religion or background.

Review date – September 2008