

MAYVILLE HIGH SCHOOL  
BEHAVIOUR POLICY  
*MAYVILLE BELIEVES IT IS THE HAPPY CHILD WHO WILL LEARN  
THE ONE WITH SELF RESPECT WHO WILL BEST MEET HIS OR HER POTENTIAL*

*The aim of this policy is to provide a framework for the development of good practice in dealing with behaviour and discipline issues in the Nursery.*

Young children are naturally egocentric and they are individuals. They have to learn what is right and wrong and how to socialise with each other. We must ensure that all pupils feel safe and secure in the Nursery.

**THERE IS A TOTAL BAN ON ANY FORM OF SMACKING OR OTHER PHYSICAL PUNISHMENT OF CHILDREN.**

Young children learn through experience and copy adults, therefore teachers must:

- a) be good role models
- b) be consistent – children need the security of knowing what to expect and what the ‘rules’ are.
- c) be patient
- d) be positive – children learn best when they receive encouragement – use ‘do’ rather than ‘don’t’
- e) ensure children always feel confident of your affection
- f) remain calm – never shout
- g) deal with bad behaviour at the time.

The aim of behaviour management is that every child should learn to respect himself, his peers, his teachers, his parents and other members of his society.

Important ground rules are:

No child may do anything that is dangerous to himself or another.

No child may put another child in a position of fear.

The Nursery must provide an ordered environment in which everyone knows what is expected of them.

Intervention in behavioural matters will depend on the age and stage of development of the child but the overall guideline must be the safety of the children in the Nursery.

- If a child is behaving in a dangerous manner – remove him or her from the situation explaining the danger and why the behaviour cannot continue.
- In times of confrontation between children, listen to each child fairly and try to encourage them to find a solution. Help them to become aware of the effect of what they do and say on others.
- Make the effort to notice children being good, or sharing well and say ‘thank you’, or ‘well done’, ‘good for you’, etc. You can use words, smiles and gestures like clapping. A positive response reinforces positive behaviour.

- Understand that children will at times get cross, encourage them to talk about the problem.
- Physical restraint, such as holding, will be used only to prevent physical injury to children and adults and/or serious damage to property. Any significant event of this sort must be recorded and the parent informed the same day.
- Techniques intended to single out and humiliate individual children such as the “naughty chair” will not be used.
- Teachers must make themselves aware of, and respect, a range of cultural expectations regarding interactions between people. They must also be aware of the problems resulting from physical or special educational needs.
- Prepare activities which help children learn about right and wrong – e.g. stories and role-play.
- If any behavioural problem persists, bring this to the attention of the Nursery Manager or Senior Teacher, Pre-prep and Nursery. They will decide on further action.

In the event of a child continually displaying unacceptable behaviour, staff will endeavour to work closely with parents to produce an action plan that will encourage consistency in dealing with behaviour management. This would include discussion and agreement with the Nursery Manager, Key Worker, Parents/Carer. Incidents of unacceptable behaviour are to be reported on the Behaviour Incident form. These forms are to be shared with the parents by the Nursery Manager.

Person responsible for implementation of Policy – Nursery Manager

Senior Teacher, Pre-Prep Dept.

**Children must learn right from wrong and gradually develop to meet:**

**GUIDELINES FOR EXPECTED BEHAVIOUR - SWANS**

- Children are expected to remain within the Swan rooms unless instructed by staff to do otherwise.
- Children are expected to co-operate with each other, sharing toys and other materials.
- Children are expected to sit quietly for registration, during group times and when listening to stories.
- Children are expected to co-operate during teacher-led activities.
- Children are expected to inform teachers when they wish to leave the area to visit the toilet.
- Children are expected to be polite, await their turn, say please and thank you.
- Children are expected to follow the instructions of staff.
- Children are expected to respect each other – physical or verbal abuse of each other is not permitted.
- Children are expected to respect the equipment and building.
- Children are not permitted to use inappropriate language.

BEHAVIOUR INCIDENT REPORT

CYGNETS/SWANS

NAME OF CHILD.....

DATE.....

Description of Incident

Action Taken

Discussed with Parents

Signed .....  
Teacher witnessing incident

Signed .....  
Nursery Manager